



INDIAN SCHOOL AL WADI AL KABIR

PRE-MIDTERM REVISION PAPER (2026-2027)

NAME:

DATE:

CLASS: V

SEC:

ROLL NO:

SUBJECT: ENGLISH

General Instructions:

This paper consists of FOUR sections.

* Section A - Reading Comprehension

* Section C - Prose

* Section B – Language Structure

* Section D - Creative Writing

SECTION A - READING COMPREHENSION

Read the passage carefully and answer the questions that follow.

The Lost Puppy

One rainy afternoon, Anika was walking home from school when she heard a faint whimper near the park gate. Curious, she followed the sound and discovered a small puppy shivering under a bench. Its fur was muddy, its paws were wet, and it looked frightened and hungry. Anika's heart filled with sympathy. She wanted to scoop it up and take it home, but she remembered her parents had told her not to bring stray animals home without permission.

Instead of rushing, Anika thought carefully. She took off her scarf and gently wrapped the puppy to keep it warm. Then she hurried to the local animal shelter, which was only a few streets away. The shelter workers smiled when they saw her. "You've done the right thing," said Mrs. Patel, the caretaker. "This puppy will be safe here until we find its owner."

From that day, Anika visited the shelter every afternoon. She fed the puppy, played with it, and even helped clean its little bed. Slowly, the puppy grew healthier and more cheerful. Anika named it "Sunny" because its wagging tail reminded her of sunshine after rain. She felt proud that she had helped the puppy feel loved and cared for.

As the days passed, Anika grew attached to Sunny. She imagined what it would be like to keep him forever. But deep down, she knew the shelter's goal was to reunite lost pets with their families.

A week later, a family arrived at the shelter. Their young son cried with joy when he saw Sunny. "We've been searching everywhere!" he exclaimed. The puppy leapt into his arms, tail wagging furiously. Anika's heart sank for a moment, but also a deep sense of happiness. She had helped reunite Sunny with his family.

That evening, Anika's parents praised her for her kindness and responsibility. "You showed courage and care," her father said. "Helping others, even animals, is a gift to the world." Anika realised that her choice had made a real difference.

From that day, Anika understood that true kindness means doing what is best for others, even if it means letting go. Real kindness is not about keeping something for yourself, but about ensuring others are safe and happy.

I. Choose the correct answer from the given options:

1. Anika heard a _____ near the park gate.

- a) bark b) whimper c) shout d) laugh

2. The puppy was shivering under a _____.

- a) tree b) bench c) chair d) desk

II. Answer the following in a sentence:

1. Why didn't Anika take the puppy straight home?

2. How did the shelter workers react when Anika brought the puppy?

3. What lesson did Anika learn?

III. Give words from the passage which mean:

1. safe place for animals or people- _____

2. bravery in facing challenges- _____

3. showing care and doing the right thing- _____

SECTION B – LANGUAGE STRUCTURE

I. Rewrite the sentences by using the Apostrophe to show possession wherever necessary.

1. The house belonging to the teacher is near the school.

2. The toys belonging to the children are scattered everywhere.

3. The dress of Tess is very elegant.

4. The paintings of the artists are in the gallery.

5. The books of the students are on the desk.

II. Complete the following sentences using Apostrophes to show possession.

1. The tail of the cat is fluffy.

_____ is fluffy.

2. The homework of the students was completed on time.

_____ was completed on time.

3. The crown of the queen sparkled in the sunlight.

_____ sparkled in the sunlight.

4. The voices of the singers filled the hall.

_____ filled the hall.

III. Identify the kinds of sentences and write them in the blanks given.

1. The puppy is sleeping on the couch.

2. What a beautiful rainbow that is!

3. Did you enjoy the movie last night?

4. Please bring your notebook to class.

IV. Read the questions and tick the correct option.

1. Which of the following is a Declarative sentence?

a. Please pass me the salt.

b. The sun sets in the west.

c. What a thrilling adventure!

d. Are you coming to the party?

2. Which sentence is Imperative?

a. The children are playing outside.

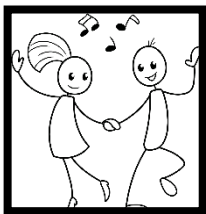
b. Can you solve this riddle?

c. Close the door quietly.

d. What a beautiful painting!

V. Use the picture prompts given and create different kinds of sentences as mentioned.

1.



Interrogative sentence

2.



Exclamatory sentence

SECTION C – PROSE

I. Circle the correctly spelt words.

- | | | | |
|----------------|------------|------------|-------------|
| 1. goverment | govrnment | government | gvernment |
| 2. fundamental | fndamental | fudamental | funamental |
| 3. interupted | intrrupted | interrpted | interrupted |

II. Fill in the blanks with the words from the lesson by using the clues given in brackets.

1. She _____ about the stars in the night sky. (thought about)
2. She _____ her parents to let her join the dance class. (made someone agree)
3. The waves _____ violently during the storm. (mixed or stirred)

III. Frame meaningful sentences using the given words.

1. eagerly- _____

2. impossible- _____

IV. Answer the following questions in one or two sentences.

1. What was the reason Chuskit couldn't walk to school?

2. Why was Abdul inspired to help Chuskit go to school?

3. How did Chuskit's parents encourage the people working on the path?

V. Answer the following in three or four sentences.

1. What did Chuskit wish to do at school and how did Abdul help her achieve her dream?

VI. Answer the following questions with reference to context.

1. 'I never dreamt I'd see a day like this!' he thought to himself as he wiped a tear.

a. Who is referred to as 'he' in the above line? Why did 'he' wipe away a tear?

b. Who finally made the dream come true?

SECTION D – CREATIVE WRITING

1. You are Aisha / Rohan residing at Villa No. 7, Palm Residency, Sohar, Oman. Write a letter to your friend describing your school's English Language Day celebration. Mention about the assembly, activities, decorations, and how you felt during the event.

OR

2. You are Meera / Arjun residing at House No. 45, Sunrise Colony, Jaipur, India. Write a letter to your friend about your recent family trip. Describe the place you visited, the activities you enjoyed, and what made the trip memorable.

Blank lined paper for writing.